

2022-23

ATT Institute Fellows

Person Specification



Recommendations for all Visiting Fellows

- Qualified to teach in the UK (hold QTS).
- Experience of teacher education at school and/or MAT level.
- Holds, or has held, a relevant leadership role in a school (e.g., if delivering the NPQH, relevant experience as a head teacher would be beneficial, if delivering ECF, relevant experience as mentor or induction co-ordinator).
- Track record of excellent teaching/leadership and delivering exceptional outcomes in a similar context of the schools they are supporting (e.g., pupils with low prior attainment or schools with above national average levels of pupil premium).
- Strong understanding of best practice in teaching and learning.
- Good understanding of, and commitment to, the relevant EC/NPQ framework.
- A commitment to engage in our quality assurance process and a drive to keep getting better.

Course-Specific Requirements

ECF for Mentors and Early Career Teachers

- An experienced NQT/ECT mentor and/or induction co-ordinator.
- Has strong knowledge of the Early Career Framework and its practical application.

NPQ for Leading Teaching

- An experienced middle leader or senior leader.
- Has responsibility for leading teaching at department, phase or whole school level.
- Knowledge of teaching, curriculum, and assessment (and preferably the ECF framework).

NPQ for Leading Teacher Development

- An experienced middle leader or senior leader.
- Has responsibility for teacher development at department, phase or whole school level.
- Knowledge of teacher development (and preferably the ECF framework).

NPQ for Leading Behaviour & Culture

- An experienced middle leader or senior leader.
- Has responsibility for leading behaviour at year group, phase or whole school level.
- Knowledge of behaviour and culture (and preferably the ECF framework).

NPQ for Leading Literacy

- An experienced middle leader or senior leader.
- Has responsibility for leading English or literacy across phase, subject, whole school or group of schools.
- Knowledge of literacy, including spoken language, reading (including phonics, fluency and comprehension), writing.

NPQ for Senior Leadership

- An experienced senior leader (or headteacher).
- At least three years of relevant experience (i.e., as an Assistant or Deputy Head).

NPQ for Headship

- A serving school leader in a headship role or in a more senior role but with headship experience (e.g., an EL).
- Suitable experience in leading a whole school or group of schools.

NPQ for Early Years Leadership

- An experienced educational leader, senior leader, or equivalent if from private/voluntary setting.
- Suitable experience of leading across the early years foundation stage.
- Knowledge of up-to-date early years theory and practice and organisational management in an early years setting (which can include nursery and reception in schools and private/voluntary settings).



institute@attrust.org.uk



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Unit 4, Second Floor,
Emmanuel Court, Reddicroft,
Sutton Coldfield, B73 6AZ

