

First Aid Policy



Review Date

February 2023

Ratified

15 March 2023

Next Review

February 2024

Responsible Directorate

Operations

Our Vision



Transforming Lives of our learners

We seek to ensure that all our learners receive a high-quality education from expert staff and aspire to achieve the best they possibly can, no matter their background or ability. Our learners have safe, supportive learning environments in which they develop, grow, and challenge themselves. We are determined that our learners will receive the very best enrichment and opportunities to help them reach their full potential and ensure they are prepared for the future, wherever it might take them.



Transforming Lives of our colleagues

Our colleagues are supported with the very best professional development through our innovative ATT institute, allowing them to stay focused on learning and developing as practitioners whilst they progress in their careers. We share the very best practice across our community of academies to help build systems and processes that really work.



Transforming Lives in the communities we serve

We are committed to actively engaging with and addressing inequality in our local areas. We understand that every one of our academies and their diverse communities are different, so we aim to build a supportive, collaborative, and nurturing relationship with each whilst sharing our key values across our Trust.

**Commitment
to Education**

**Transparency
and Integrity**

**Innovation and
Improvement**

**Dedication to
Inclusivity**

Our Values

Commitment to Education

Our core purpose is to positively impact the lives of all our learners. Education will always be at the heart of everything we do.

Transparency and Integrity

We are proud of our success whilst being open and honest about our areas for improvement. Our actions are always ethical and in the best interests of all our stakeholders.

Innovation and Improvement

We are committed to innovative education- always moving forward and never standing still. Our learners are ambitious and prepared for a future that is constantly changing and developing.

Dedication to Inclusivity

Our learners are all different and all important to us. We aspire to support, challenge, and help each one of them reach their full potential, regardless of their background or level of ability.

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1 | Statement of Intent

- 1.1 Academy Transformation Trust (*the Trust*) has overall responsibility for the provision of first aid to the Principal, teachers, non-teaching staff, pupils and visitors (including contractors). The Trust understands that decisions about first aid are of paramount importance and will endeavour to ensure that any first aid incidents are dealt with appropriately and in accordance with this policy.
- 1.2 Together, we are committed to achieving the following objectives:
- To provide an accessible first aid policy
 - To ensure all first aid policies and procedures are based on an up-to-date risk assessment
 - To ensure all first aid equipment and facilities are suitable for purpose.

2 | Responsibilities for Health & Safety

Overall and Final Responsibility for Health & Safety

- 2.1 The Board of Trustees, Chair of Trustees and Principal carry the key responsibilities for assessing, recording and implementing the correct first aid procedures. They will do this by:
- Leading by example on all matters relating to First Aid
 - Promoting and following this First Aid Policy
 - Dedicating budget to the academies First Aid provision (including appropriate training)
 - Communicating effectively with parents, staff and pupils
 - Monitoring and reviewing First Aid procedures and practice.

Responsibility for Ensuring this Policy is Put into Practice

- 2.2 The Board of Trustees, Chair of Trustees and Principal have assigned health and safety responsibilities as set out below.
- 2.3 *The Health and Safety Representative of the Board of Trustees:*
- The Health and Safety Representative will report back on first aid issues in Health and Safety committee meetings which in turns reports back to the Trust Board.
 - They will take the lead in carrying out the required first aid risk assessment and periodic review of the first aid policy. They will seek support and professional advice from external advisors as necessary.
- 2.4 *Senior Leadership Team and Principals have the following responsibilities:*
- To lead by example
 - Ensuring that all new employees are given the appropriate first aid induction training, relating to both whole-school and any specific provision relating to their role in the school
 - Ensuring that any school activity, either on- or off-site, is risk assessed and consideration has been given to first aid in terms of the wider school policy

- Keeping up to date with any changes to arrangements surrounding activities and the implications of these on first aid
- Ensuring that all the relevant checks are done on relevant equipment
- Ensuring the competency of contractors that come into the school
- Ensuring that all staff and pupils are aware of their first aid responsibilities, including what to do in case of a fire, emergency, or medical emergency, and that all those taking part in any given activity are given proper training
- Managing their particular budgets to cover first aid maintenance, checks and provision for activities under their department

2.5 *All other members of staff have the following responsibilities:*

- Ensuring that they are familiar and up to date with the school's first aid policy and standard procedures
- Keeping their managers informed of any developments or changes that may impact on the first aid of those undertaking any activity, or any incidents that have already occurred
- Ensuring that all the correct provisions are assessed and in place before the start of any activity
- Making sure that the pupils taking part in the activity are sure of their own first aid responsibilities
- Co-operate fully with the Senior Leadership Team to enable them to fulfil their legal obligations. Examples of this would be ensuring that items provided for first aid purposes are never abused and that equipment is only used in line with manufacturers' guidance
- Co-operate in the implementation of the requirements of all relevant legislation, related codes of practice and safety procedures /instructions

2.6 *Pupils:*

While school staff carry the main responsibility for the first aid provision, and the correct implementation of school policy and procedure, it is vital that pupils understand their role and responsibilities when it comes to the whole-school and themselves in order for staff to be able to carry out their roles effectively. As members of the school community, and allowing for their age and aptitude, pupils are expected to:

- Take personal responsibility for themselves and others
- Observe all the first aid rules of the school and in particular the instructions of staff given in an emergency
- Use and not wilfully misuse, neglect or interfere with things provided for their first aid
- Behave sensibly around the school site and when using any equipment
- Report first aid concerns or incidents to a member of staff immediately
- Act in line with the school code of conduct / school behaviour policy

2.7 *Contractors:*

All contractors working on Trust premises, or elsewhere on their behalf, are required to comply with relevant rules and regulations governing their work activities. Contractors are legally responsible for ensuring their own safety on Trust premises or elsewhere on the Trust's behalf, the safety of their workforce and for ensuring that their work does not endanger the safety or health of others. Contractors will be required to demonstrate their competence and adequate resources to carry out specific hazardous work, prior to their engagement.

3 | Arrangements for Health & Safety

Risk Assessment

- 3.1 An appropriate and effective risk assessment needs to be undertaken to assess what procedures need to be in place. The Trust will take steps to ensure that a risk assessment is carried out by a competent person or persons, and that the risks are recorded and communicated.
- 3.2 Risk assessments are stored in the school office and will be reviewed:
- At regular intervals
 - After serious accidents, incidents and/ or near misses
 - After any significant changes to workplace, working practices or staffing
 - Following any identified trends or accident statistics
- 3.3 Risk assessments will be based on the size and location of the school, any specific hazards or risks on site, specific needs and accident statistics.
- 3.4 Specific needs include hazardous substances, dangerous machinery, staff or pupils with special health needs or disabilities.
- 3.5 Temporary hazards, such as building or maintenance work, should also be considered and suitable short term measures put in place.
- 3.6 The government is moving away from stringent restrictions and targeted interventions to reduce the risk of the spread of Covid 19 and the operational guidance for schools from the government has been withdrawn.
- 3.7 The academy will now consider Covid 19 as one risk amongst others in relation to health and safety risk assessments and managing risk. This will be reviewed as [guidance](#) changes.

First Aiders

- 3.8 The risk assessment will determine the minimum number of trained first aiders required and the Principal will monitor this to ensure that these standards are being met.
- 3.9 First aiders will be recruited on a voluntary basis. The Trust will seek to advertise the position of first aiders to members of staff.
- 3.10 The Trust will ensure that all voluntary first aiders have undertaken the appropriate training with an organisation approved by the HSE and have the necessary qualifications (i.e., First Aid at work certificate). If required training will also include resuscitation procedures for children. First Aiders will also be required to have an understanding of the reporting requirements set out in the *Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013* (RIDDOR) and in the guidance for notifiable diseases in the *Public Health (Control of Disease) Act 1984* and the *Health Protection (Notification) Regulations 2010*.

- 3.11 The Trust will monitor the expiration date of each first aider and seek to arrange refresher training prior to this date. If this is not possible the first aider will be able to administer first aid for a reasonable period until the refresher training is complete and a new certificate administered.
- 3.12 All volunteer first aiders must report to the Health and Safety representative / Principal with any questions or concerns in relation to their post.
- 3.13 A list of current volunteer first aiders is included at Appendix 1.
- 3.14 This list will be displayed in the main reception of the school and other appropriate areas and updated when necessary.
- 3.15 The roles and responsibilities for first aiders are as follows:
- Acting as first responder to incidents that require first aid
 - Administering immediate and appropriate treatment
 - Contacting the emergency services when the situation requires
 - Ensuring that the first aid boxes are adequately supplied
 - Ensuring their first aid qualifications are up to date
 - Keeping their contact details up to date
 - Filing an accident report as soon as possible after the incident
 - Reporting the incident to the HSE if required (HSE Notification below)
 - Consenting to having their names displayed around the school on the first aid list.

Equipment

- 3.16 The Trust will have at least one fully stocked first aid container which will be marked with a white cross on a green background. The location of first aid equipment will be displayed around the school.
- 3.17 Each first aid container will contain, as a minimum, the following:
- Leaflet giving general advice on first aid (see HSE website)
 - 20 individually wrapped sterile adhesive dressings (assorted sizes)
 - Two sterile eye pads
 - Four individually wrapped triangular bandages (preferably sterile)
 - Six safety pins
 - Six medium sized (approximately 12cm x 12cm) individually wrapped sterile unmedicated wound dressings
 - Two large (approximately 18cm x 18cm) sterile individually wrapped unmedicated wound dressings
 - One pair of disposable gloves.
- 3.18 A travel first aid container must be taken on any off site visits or trips. This includes sporting events, school trips and site visits. A travel first aid container must include the following as a minimum:
- Leaflet giving general advice on first aid (see HSE website)

- Six individually wrapped sterile adhesive dressings (assorted sizes)
- Two individually wrapped triangular bandages (preferably sterile)
- Two safety pins
- One large (approximately 18cm x 18cm) sterile individually wrapped unmedicated wound dressings
- Individually wrapped moist cleansing wipes
- One pair of disposable gloves.

3.19 All public service vehicles used by schools e.g. minibuses must have on board a first aid container with the following items contained:

- Ten antiseptic wipes, foil packaged
- One conforming disposable bandage (not less than 7.5 cm wide)
- Two triangular bandages
- One packet of 24 assorted adhesive dressings
- Three large sterile unmedicated ambulance dressings (not less than 15 cm x 20 cm)
- Two sterile eye pads, with attachments
- Twelve assorted safety pins
- One pair of rustless blunt-ended scissors.

3.20 The Trust will ensure that all practicable measures as identified in the Covid-19 risk assessment will be taken regarding the use of equipment, including vehicles, to ensure risk infection control as far as reasonably practicable.

Facilities

3.21 The Trust will ensure that there is a suitable room that may be used for medical or dental treatment when required, and for the care of pupils during school hours. The area must contain a wash basin and be reasonably near to a WC, it need not be used solely for medical purposes, but it should be appropriate for that purpose and readily available for use when needed.

3.22 Infection control and hygiene are of paramount importance and all staff and pupils will be reminded to follow basic hygiene procedures at all times.

3.23 Disposable gloves and handwashing facilities will be made available.

3.24 The Trust will ensure that all practicable measures as identified in the Covid-19 risk assessment will be taken regarding infection control and hygiene procedures.

Reporting an Incident

3.25 A first aid and accident record book will be completed by a first aider or other relevant member of staff without delay after an incident. Not all incidents or accidents will be reportable, and first aiders will be trained to identify when a statutory report is required. In most cases a statutory report will be made by the Health and Safety Representative of the Board of Trustees or the Principal.

- 3.26 When an incident is reported the following information must be included:
- The date
 - Method of reporting e.g. via HSE website for RIDDOR
 - Time and place of the event
 - Personal details of those involved
 - A brief description of the nature of the event or disease (factual account only).

3.27 This record can be combined with other accident records.

3.28 The records will be kept for a minimum of 3 years.

HSE Notification

3.29 The Reporting of Injuries, Diseases and Dangerous Occurrences Regulation 2013 (RIDDOR) apply to schools. Most incidents that happen in schools or on school trips do not need to be reported. Only in limited circumstances will an incident need notifying to the Health and Safety Executive (HSE) under RIDDOR.

3.30 Incidents involving contractors working on school premises are normally reportable by their employers. Contractors could be, e.g. builders, maintenance staff, cleaners or catering staff. If a self-employed contractor is working in school premises and they suffer a specified injury or an over-seven-day injury, the person in control of the premises Principal will be the responsible person.

3.31 The following work-related accidents must be reported to the HSE:

- Accidents which result in death or a specified injury must be reported without delay;
- Accidents which prevent the injured person from continuing their normal work for more than seven days (not counting the day of the accident, but including weekends and other rest days) must be reported within 15 days of the accident.

3.32 Reportable specified injuries include:

- Fractures, other than to fingers, thumbs and toes
- Amputations
- Any injury likely to lead to permanent loss of sight or reduction in sight
- Any crush injury to the head or torso causing damage to the brain or internal organs
- Serious burns (including scalding), which:
 - Cover more than 10% of the body
 - Cause significant damage to the eyes, respiratory system or other vital organs
- Any scalping requiring hospital treatment
- Any loss of consciousness caused by head injury or asphyxia.

3.33 Some acts of non-consensual physical violence to a person at work, which result in death, a specified injury or a person being incapacitated for over seven days, are reportable. In the case of an over-seven-day injury, the incapacity must arise from a physical injury, not a psychological reaction to the act of violence. Examples of reportable injuries from violence include an incident where a teacher sustains a specified injury because a pupil, colleague or member of the public assaults them while on school premises. This is reportable, because it arises out of or in connection with work.

- 3.34 Work-related stress and stress-related illnesses (including post-traumatic stress disorder) are not reportable under RIDDOR. To be reportable, an injury must have resulted from an 'accident' arising out of or in connection with work. In relation to RIDDOR, an accident is a discrete, identifiable, unintended incident which causes physical injury. Stress-related conditions usually result from a prolonged period of pressure, often from many factors, not just one distinct event.
- 3.35 The Trust recognises the duty regarding school-based infections and will follow the [guidance](#) issued by the HSE.

4 | Procedures

On-Site Procedures

- 4.1 In the event of an accident or incident the following procedure should be followed:
- The closest member of staff will seek the assistance of a qualified first aider
 - The first aider will assess the injury and undertake the appropriate first aid treatment
 - If appropriate, the first aider will contact the emergency services and remain with the injured person until assistance arrives
 - If deemed appropriate the first aider will contact the injured person's emergency contact or next of kin
 - The first aider or relevant member of staff will fill out the first aid and accident record book and include the required details
 - If it is judged that a pupil is too unwell to remain at school but does not require the assistance of the emergency services the first aider will contact the pupil's parents or next of kin and recommend next steps to them.

Off-site Procedures

- 4.2 When staff take pupils off the school premises, they should ensure they have the following:
- A first aid container consistent with paragraph 3.2
 - A mobile, on which they can contact the school and the school can contact the staff member
 - A list of the specific medical needs of the pupils and any required equipment
 - Emergency contact details for the pupils.
- 4.3 The procedures above will recognise the risks associated with Covid-19 and will ensure that all practicable measures as identified in the Covid-19 risk assessment will be taken regarding the undertaking of those procedures to protect the health and safety of both parties and to ensure risk infection control so far as is reasonably practicable.

Appendix 1- First Aiders

A list of qualified first aiders will be included in this Appendix in each of the localised versions of this policy, available on each of our academy websites.

Appendix 2- Localised Procedures

Any localised procedures for First Aid Protocol should be included here.

For example:

- Location of first aid
- Protocol for first aid support for non-urgent care e.g. sickness or illness
- Any specific procedures your academy follows not mentioned in this policy

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