

Adaptive Teaching Bulletin

10.11.23



In the Spotlight...

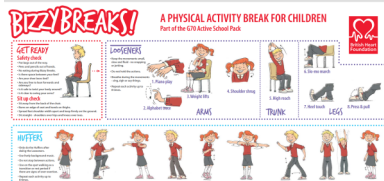


Sensory Breaks

Whole Class Sensory Breaks

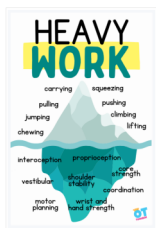
Good for supporting transition points.

Explore some movement breaks you could try with your class at [Bizzy Breaks Poster A1.indd \(wordpress.com\)](https://www.wordpress.com)



In-class Personalised Sensory Breaks

For some children, we won't be able to meet all their sensory needs through whole class sensory breaks, so they will need in-class personalised sensory breaks.



Explore a range of possible heavy work activities

Heavy Work Activities - The OT Toolbox

Out of Class Personalised Sensory Breaks

Some children, at some times, will need to access a personalised sensory break out of class.

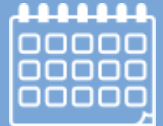
Explore sensory circuits—a series of planned sensory activities

[Sensory breaks \(leicestershire.gov.uk\)](https://www.leicestershire.gov.uk)



“Every teacher is a teacher of SEND”

Adaptive Teaching Next Session:



Creating a neurodivergent friendly classroom

This session will be delivered by Dr Annie Clements, CEO of Autism and ADHD (www.autismandadhd.org), and will explore a range of practical adaptations to create a neurodivergent friendly classroom setting.

Tuesday 14th November 2023 - 16.00-17.00

Sign up via the ATTI SharePoint:

<https://academytransformation.sharepoint.com/teams/Institute>

“To a great extent, good teaching for pupils with SEND is good teaching for all.” (EEF, 2020)

Explore...



Listen to Zoe Mather, Education Officer at nasen, talking about [‘Reducing teacher workload by supporting pupils with SEND from the get-go’](#) on SENDcast

“What if there was a way for teachers to plan lessons that included all young people in their class? Zoe tells us how incorporating good pedagogy and inclusive design can empower teachers to create more inclusive and supportive environments, while also reducing their workload and supporting more children to achieve.”

“Every leader is a leader of SEND”



#TransformingPD

#TransformingLives